**T.C.**

**Yeditepe University,**

**Faculty of Education,**

**Department of English Language Teaching**

**EDEN 205 (sections 1 and 2), Language Awareness**

**Spring, 2014**

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| **Instructor:** | Asst. Prof. Erkan Karabacak |
| **Class days, times, and classrooms:** | **Section 1:**  Tuesday 16:00-18:00,  Location: Guzel Sanatlar Building 401  Wednesday 9:00-10:00  Location: Guzel Sanatlar Building 217  **Section 2:**  Monday 16:00-18:00  Location: Guzel Sanatlar 207  Wednesday 10:00-11:00  Location: Guzel Sanatlar 217 |
| **Office:** | 501 (Güzel Sanatlar Building) |
| **Phone:** | 0216 578 00 00 / 3191 |
| **E-mail:** | [erkankarabacak@gmail.com](mailto:erkankarabacak@gmail.com) |
| **Class Website:** | erkankarabacak.weebly.com |
| **Office hours:** | Wednesdays 11:00 – 14:00 or by appointment |

**Course Description:**

This course aims to focus on developing students’ knowledge about the structure of English language. Students are already familiar with the basic patterns and structures of the English language but they still have difficulty in analyzing and tree diagramming sentences.

**Course Goals/Objectives**:

At the end of the 15th week students will have learned:

* How to recognize certain pattern-structures in English with much ease and confidence.
* Tree-diagramming any sentence in English

**Required Reading**:

# Biber, D. Et al. (2002). *Longman Student Grammar of Spoken and Written English*. Essex: Pearson Education Limited. (and its workbook)

Biber’s handout for 63 tree diagrams.

**COURSE POLICIES**:   
**1. Attendance**: Regular attendance in this class is MANDATORY.  Students who have valid reasons for absences may submit make-up work if they meet with the instructor within one week of their return to class.  What constitutes an excusable emergency will be at the discretion of the instructor.  At minimum, some form of official documentation must be provided (e.g., doctor’s note, obituary, etc.).   
    
Please come to class on time.  Late arrival to class disrupts the teacher, other students, and/or the scheduled speaker/s for the day. Being tardy three times equals one absence.

Students who miss 20% of the class meetings (9 class-hours or three weeks) will fail the class instantly.

**2. Grades:**  Students will be graded on the basis of attendance, participation, quizzes, presentation, mid-term, and final examination.

*Participation* means being active during the lecture. Active means doing the readings and asking and answering questions about the topics covered in the class. Chatting with your friends and causing distraction will bring your grade down.

*Presentation.* Find a partner and pick a topic from the book. Prepare a 10-minute presentation to inform your classmates about that topic. Your examples should be both from the textbook and outside (current newspaper articles, for example).

***Course grading:***

3 Quizzes: 30%

Midterm: 20%

Final: 30%

Presentation: 10%

Participation: 10%

**Overview Calendar**

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| **Week and the Date**  **Section 2/Section 1** | **Class** | **Assignments** |
| **1**  **Monday/Tuesday**  **February 3/4** | Introduction & SYLLABUS |  |
| **1**  **Wednesday**  **February 5** | •Ch1: Introduction: A discourse perspective on grammar  •Five valency patterns, Diagrams 1-5 | •Ch. 1(1-11) |
| **2**  **Monday/Tuesday**  **February 10/11**  (add-drop) | •Ch1: Introduction: A discourse perspective on grammar  •Five valency patterns, Diagrams 1-5 | •Ch. 1(1-11) |
| **2**  **Wednesday**  **February 12th**  (add-drop) | •Ch2: Words and word classes | •Ch. 2 (12-36) |
| **3**  **Monday/Tuesday**  **February 17/18** | •Ch3: Introduction to phrases and clauses  •About Quiz #1 | •Ch. 3 (37-54) |
| **3**  **Wednesday**  **February 19th** | •Ch4: Nouns, pronouns, and the simple noun phrase  •Aspect | •Ch. 4 (55-101)  •Quiz #1 (10pts) |
| **4**  **Monday/Tuesday**  **February 24/25** | •Ch4: Nouns, pronouns, and the simple noun phrase | •Ch. 4 (55-101) |
| **4**  **Wednesday**  **February 26th** | •Ch5: Verbs | •Ch. 5 (102-147) |
| **5**  **Monday/Tuesday**  **March 3/4** | •Ch5: Verbs | •Ch. 5 (102-147) |
| **5**  **Wednesday**  **March 5th** | •Ch5: Verbs | •Ch. 5 (102-147) |
| **6**  **Monday/Tuesday**  **March 10/11** | •Ch6: Variation in the verb phrase: tense, aspect, voice, and modal use  •About Quiz #2 | •Ch. 6 (142-185) |
| **6**  **Wednesday**  **March 12th** | •Ch6: Variation in the verb phrase: tense, aspect, voice, and modal use | •Ch. 6 (142-185) |
| **7**  **Monday/Tuesday**  **March 17/18** | •Ch7: Adjectives and Adverbs | •Ch. 7 (186-220)  Quiz #2(10pts) |
| **7**  **Wednesday**  **March 19th** | •Ch7: Adjectives and Adverbs | •Ch. 7 (186-220) |
| **8**  **Monday/Tuesday**  **March 24/25** | •Ch8: Exploring the grammar of the clause | •Ch. 8 (221-262) |
| **8**  **Wednesday**  **March 26th** | **MIDTERM**  **(Both sections at the same time. 9:00-11:00)** | **Midterm Exam! (20 Points)** |
| **9**  **Monday/Tuesday**  **March 31/April 1** | •Ch8: Exploring the grammar of the clause | •Ch. 8 (221-262) |
| **9**  **Friday**  **April 2nd** | •Ch9: Complex noun phrases | •Ch. 9 (263-306) |
| **10**  **Monday/Tuesday**  **April 7th** | •Ch9: Complex noun phrases | •Ch. 9 (263-306) |
| **10**  **Wednesday**  **April 9th** | •Ch9: Complex noun phrases | •Ch. 9 (263-306) |
| **11**  **Monday/Tuesday**  **April 14/15** | •Ch10: Verb and adjective complement clauses  •About Quiz #3 | Ch. 10 (307-352) |
| **11**  **Wednesday**  **April 16th** | •Ch10: Verb and adjective complement clauses | Ch. 10 (307-352)  Quiz #3(10pts) |
| **12**  **Monday/Tuesday**  **April 21/22** | •Ch10: Verb and adjective complement clauses | Ch. 10 (307-352) |
| **12**  **Wednesday**  **April 23rd** | **National Sovereignty and Children’s Day**  **Holiday!** |  |
| **13**  **Monday/Tuesday**  **April 28/29** | •Ch11: Adverbials | Ch. 11 (353-396) |
| **13**  **Wednesday**  **April 30th** | •Ch11: Adverbials | Ch. 11 (353-396) |
| **14**  **Monday/Tuesday**  **May 5/6** | •Ch12: Word order choices  (Spring Festival) | Ch. 12 (397-426) |
| **14**  **Wednesday**  **May 7th** | •Ch13: The grammar of conversation  •About presentations  •About the final exam  (Spring Festival) | Ch. 13 (427-449) |
| **15**  **Monday/Tuesday**  **May 12/13** | •Presentations | • Presentations 10 pts |
| **15**  **Wednesday**  **May 14th**  **(last class meeting)** | •Presentations |  |
| **16**  **Monday**  **May 19th** | **Youth and Sports Day!**  **Holiday!** |  |
| **16**  **Wednesday**  **May 21st** | **FINAL EXAM**  **Building: Ticari Bilimler Binasi**  **Room: 118 and 120**  **Time: 9:00-11:00** | Final Exam (30 pts) |